

May Newsletter - Dolton

Director's Desk

Elise Cole-Rogers, Site Director



May is the month for flowers, teachers, veterans, and of course, mothers! Spring is in full bloom and the children have been busy as bees! This is also a time when we are engaging in studies on classroom individual projects. Please also remember to complete and return your weekly at-home activities to your children's teacher.

Math is everywhere!

You don't have to be a preschool teacher or even buy special materials to help your children learn math! Learning comes naturally when children are given opportunities to play with objects and ideas.

To incorporate math into your child daily routine, include them in household tasks such as cooking, shopping, or doing the laundry. When cooking, help them count as they are putting ingredients into a bowl. When shopping, ask them to find you a bunch of bananas with the most bananas in it. When doing laundry, ask your child to help you sort all of the blue clothes from the white clothes, or pull all of the socks in a pile for folding.

Here are some other activities you can do with your child. Be creative and have fun!

- Count stairs up and down.
- Match objects as they dress – one sock for each foot, or one shoe for each foot.
- Sort things in the kitchen cabinet or junk drawer.
- Use measuring spoons and different size containers in the bathtub.
- Put away groceries and ask questions like “which is heavier/lighter?” or “which one is round or square?”
- Arrange objects in repeating patterns such as red, blue, red, blue or big, little, big, little, and so on.



UPCOMING EVENTS - MARK YOUR CALENDARS!

5/6 — 5/10/19 | Teacher Appreciation Week

Monday | 5/6/19 | Governor State University Performing Arts
(Stuart Little Play)

Wednesday | 5/8/19 | Kindergarten Transition Visit (Franklin Elementary)

Thursday | 5/9/19 | Parent Committee Meeting and Mental Health
Workshop (9 a.m.)

Tuesday | 5/21/19 | Chicago Children's Museum (Tentative)

Friday | 5/24/19 | Professional Development Day (**closed**)

Monday | 5/27/19 | Professional Development (**closed**)