

Infant Toddler Services 101: Staffing Requirements



By



Simple Solutions Educational Services

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COMING SOON

- **Dr. Angela Searcy** holds a B.A. degree in English and secondary education with teacher certification through the state of Illinois and a M.S. degree in early childhood development from **Erikson Institute**, with a specialization in Infant Studies and a **Doctorate in Education** with a specialization in assessment and response to intervention. Her research revolves around brain-based learning as assessed by CLASS and its correlation to aggressive behaviors in preschool children.
- Angela who began as educator in 1990 is the owner and founder of **Simple Solutions Educational Services**, and has experience at all levels of education. Angela is currently a seminar leader and continuing education instructor at **Erikson Institute**, a professional development provider for **Teaching Strategies, LLC**, a **Teachstone Affiliate Trainer**, a member of the **Classroom Assessment Scoring System CLASS** Community Advisory Board and an **Author for Gryphon House Publishing**
- A former neuro-developmental specialist, Angela has specialized training in neuroscience and is a nationally recognized speaker. She has been featured on Chicago's **WGN Channel 9 News**, Chicago Public Radio's **Chicago Matters**, **Chicago Parent** and **Chicago Baby Magazines**



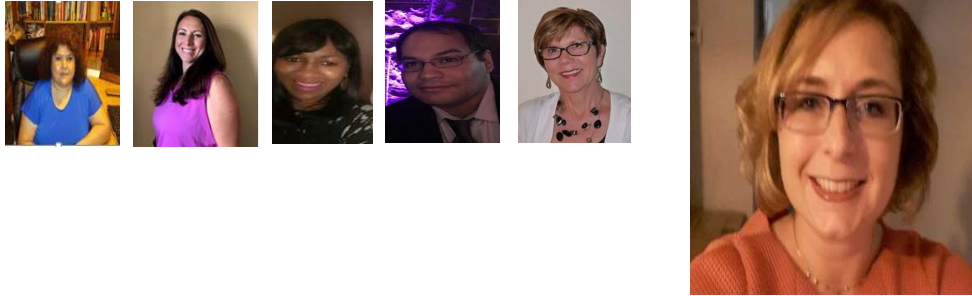
Push Past It!

Angela Searcy, EdD



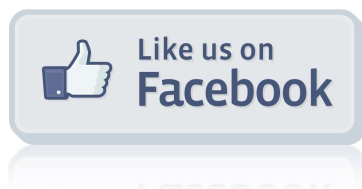
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Simple Solutions Team! This is our FIRST meeting!



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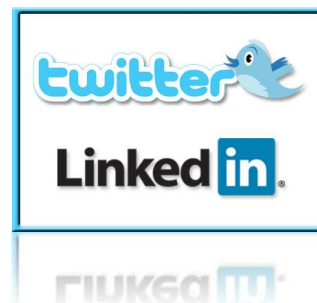
Let's Stay Connected!



Angela Nelson-Searcy
OR
Simple Solutions
Educational Services Page
@angelassimplesolutions



@Angela_Searcy



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What Are the Requirements>

EHS-CCP teachers must have a minimum of a Child Development Associate (CDA) and training with an infant/toddler focus or comparable credential from their state. Teachers who have a degree or other credential in early childhood education with a focus on infants and toddlers (at least commensurate to what is required for an Infant/Toddler CDA) do not need a CDA. All EHS-CCP teaching staff are expected to meet the qualification requirements within 18 months of receiving the grant. Family child care providers have additional time to meet this requirement and need to enroll in the appropriate CDA (or commensurate program) within six months and have two years to become certified. If teaching staff or family care providers are unable to complete these requirements within timeframes listed, the EHS-CCP grantee and their partners must provide evidence that their staff are making sufficient progress toward receiving the required certifications.

Formal monitoring of grantee compliance with the Early Head Start standards and HSPPS will not take place until **after the first 18 months** of the grant. However, during the first 18 months, all EHS-CCP grantees will participate in a baseline assessment that will include a review of environmental health and safety issues, fiscal management issues, and an analysis of the status of other key elements of the partnership funded through EHS-CCP. The purpose of this baseline is to assess initial grantee and partner capacity across multiple domains and to help improve the quality of the partnerships in this early stage of development. It also will be used to identify additional technical assistance or support that may be needed by the grantees and their partners to ensure that they are on track for successful implementation and can meet all **EHS requirements within 18 months**.

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Group work: Supporting Your Staff



1. Work with your group to read the handout
2. What 2 or 3 considerations should you make when hiring ?
3. What 2-3 considerations should you make for PD?
4. What surprised you?
5. What worries you?
6. You have 15 minutes before you share back with the large group

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Case Study!

STANDARDS IN ACTION

SUPPORTING TEACHERS TO MEET STAFF QUALIFICATIONS (1302.91(e)(1))



THE CURRENT SITUATION

The staff at the Willow Spring Child Care program are delighted to have been awarded a grant to partner with their local Early Head Start program as a new Early Head Start-Child Care (EHS-CC) Partnerships program. Marie, Willow Spring's center director, recently attended an orientation meeting with the EHS staff to learn about the requirements of the program and discuss items in the Partnership Agreement. Everyone was excited to see the launch of the partnership and Marie could already feel the kindness and support from the Early Head Start staff.

1. Work with your group to read the handout
2. List 3 ideas you gained from the handout
3. List 3 ideas you would like to implement
4. You will have 15 minutes to work with your group before you share out with the large group

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Webinars on ECLKC!

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Layering Early Head Start Services and Funds with Child Care

The Cost Estimation Tool for Early Head Start-Child Care (EHS-CC) Partnership Services is designed to help EHS-CC Partnership grantees and their child care partners plan for the cost of delivering comprehensive Early Head Start (EHS) services to children enrolled in child care homes and centers.

Before using the tool, you may want to print the report that you can generate after you've identified the type of service your partner offers. This will show you the data you'll need to gather prior to completing the tool.

It provides a step-by-step process for identifying relevant costs and resources that support the implementation of an EHS-CC Partnership.

It is important to note that there are a variety of methods and resources available to help programs estimate the costs of high-quality early care and education. Related services and programs should choose whatever method works best for their individual needs and context.

Cost Estimation Tool for EHS-CC Partnership Services

The Cost Estimation Tool will help EHS-CC Partnership grantees identify:

- Child care services currently offered and compare them to determine additional costs for your partner to extend the day and year to ensure full-time services (up to 10 hours per day/48 weeks per year) (Layer One)
- Current child care revenue that covers those costs and consider other sources of revenue that can support EHS-CC Partnership services
- Types of program enhancements and estimate the costs your partner will likely incur to meet EHS standards
- Costs your partner will incur to fulfill responsibilities for providing individual child and family services to meet EHS standards (Layer Three)

Additional Resources for the Cost Estimation Tool for EHS-CC Partnership Services


- The Cost Estimation Tool for Early Head Start-Child Care Partnership Services: Orientation Webinar
- The Cost Estimation Tool: Text Version (PDF, 498KB)
- Funding and Payments (PDF, 117KB)
- Helpful Tips for Using the Cost Estimation Tool (PDF, 118KB)
- Layering Services and Funds in Early Head Start-Child Care Partnerships: Frequently Asked Questions (PDF, 309KB)


For those interested in other cost estimation tools and the broader topic of early care and education financing, see the resources below.


- Cost Modeling in Early Care and Education (C)
- Provider Cost of Quality Calculator (C)
- Professional Development System Cost Analysis Tool (F)

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Resources on ECLKC!


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Reflection and Evaluation



**Illinois Early Learning Guidelines
Family Childcare & Center-Based Providers
Participant Evaluation**

Date: _____ Location: _____

Please circle your level of satisfaction.

	Below	Average	Excellent
Course Content/Relevance	1	2	3
Course length/pace, content, sequencing ability	1	2	3
Course value/appliquability and usefulness of education/instruction	1	2	3
Participation opportunity for discussion and questions	1	2	3
Coordination/training and control of events	1	2	3

PRESENTERS

Please circle your level of satisfaction.

	Poor	Average	Excellent
Involved the group through discussion and/or other training activities	1	2	3
Clearly communicated the subject matter	1	2	3
Made good use of examples and materials	1	2	3
Was well organized	1	2	3
Knew the content area and interesting	1	2	3
Directed discussion and activity	1	2	3

YOUR PARTICIPATION

Please place an X in the appropriate box.

The information presented to me was new.	<input type="checkbox"/> Yes	<input type="checkbox"/> Sometimes	<input type="checkbox"/> No
I would recommend this course to other trainers.	<input type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
I feel that following up training on this subject is needed.	<input type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
I will be able to apply this course material to my job.	<input type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No

If you to any of the above questions, please explain:

Please offer any suggestions and/or comments that would improve the quality of the instruction or course content.

Please describe any program or training issues related to today's training topic that need further discussion or training.

Thank you for your feedback.

